

## Sociology of Education CH: 03 Prerequisite: NA

### Learning objectives:

Through completion of this course the student should be able to:

1. Get sociological insight on education;
2. develop an understanding of the theories of education, educational policies and reforms; and
3. understand the relationship between education with socio-economic development.

### Content:

#### 1. Introduction

- 1.1.The Concept of Education
- 1.2.Origin and Development of Education
- 1.3.Forms of Education, Formal, Non-formal
- 1.4.Contemporary Education System.

#### 2. Sociological Theory and Education

- 2.1.Education and Socialization
- 2.2.Social Stratification and Education

#### 3. Roles of Education

- 1.1.Education and Social Mobility
- 1.2.Functions of Education
- 1.3.Education and Democracy
- 1.4.Education for Leadership

#### 4. School as an Organization

- 1.1.Definitions and Theoretical Models
- 1.2.Bureaucratization and Professionalization of Schooling

#### 5. The Sociology of School as an Agent of Change

- 5.1.The Social Construction of Curriculum
- 5.2.Education and Development

#### 6. Relationship between Education and the Economy

- 3.1.Reconstructions Views of Education and Economic Development
- 3.2.Manpower Planning
- 3.3.Demand and Supply of Educational Institutions in Developing Countries.

#### 7. Education and other social institutions.

- 7.1.Education Policy and Reforms
- 7.2.Private and Public Sectors of Education
- 7.3.Education Problems
- 7.4.Quality of Education

- 7.5. Investment in Education
- 7.6. Status of Education in Pakistan

**Teaching-Learning Strategies:**

Teaching will be a combination of class lectures, class discussions, and group work.

**Assignments:**

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

**Assessments and Examination:**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It is a written examination that takes place at the mid-point of the semester.
2.	Formative Assessment	25%	It is a continuous assessment. It includes variety of activities mentioned above.
3.	Final Assessment	40%	It is a written examination that takes place at the end of the semester.

**Suggested Readings:**

1. Boronski, T., & Hassan, N. (2020). *Sociology of education*. Sage.
2. Robinson, P. (2017). *Perspectives on the sociology of education: an introduction*. Routledge.
3. Swift, D. F. (2017). *The sociology of education: introductory analytical perspectives*. Routledge.
4. Evetts, J. (2004). *The Sociology of Educational Ideas*. London: Rutledge and Kegan Paul.
5. David Levinson, Peter W. Cookson, Alan R. Sadovnik.(2002). *Education and Sociology: An Encyclopedia*. New York: Pearson Ltd.
6. Cosin, B.R. and others (2000). *School and Society: A Sociological Reader*. London: Routledge and Kegan Paul.
7. Ballantine, Jeanne H. (1993). *The Sociology of Education: A Systematic Analysis*. New Jersey: Prentice Hall.
8. Best, John W. (1992). *Research in Education*. New Delhi: Prentice Hall.
9. Singh, Achyut Kumar. (1992.) *Education and National Character*. New Delhi: Ashish Publishing House.